



Proud Past, Successful Present, Growing Future

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Reteach and Reassess Guidelines

Reteaching is designed for components and outcomes at least until a student demonstrates minimum competency. Reteaching is initiated by the teacher after individual conversation with the student. Students who have met minimum competency may request reteaching and reassessment.

A reteaching structure will follow the guidelines below:

- Teacher initiates discussion with student to determine weakness and need, and student participates in determining a plan for success.
- Differentiated instruction will be provided for students to demonstrate that additional learning has occurred.
- This may include completing previously assigned homework or reasonable additional work assigned for more practice (*previous work relating to that specific component*).
- As a general rule, reassessment does not occur in reteaching sessions.

The teacher and student must show evidence of improved performance. The new score replaces the previous attempt. Outcome reassessment may be for only those components on which students were not successful.

Guidelines written by CCC on 11/13/13 are to be reevaluated annually.

Revised by CCC on 11/12/14